

Kindergarten Grammar Toolkit

PACSK.1.a Print upper and lowercase letters

- Teacher modeling
- Student practice

PACSK.2.a Capitalize I and first word of sentence

- Teacher modeling
- Shared writing
- Additional resource in binder

PACSK.2.c Write letters for most consonant and short-vowel sounds

- Teacher modeling
- Shared writing

PACSK.2.b Recognize and name end punctuation

- Teacher modeling
- Shared writing
- Shared reading (big books)
- Identify examples in student writing
- Additional resource in binder

PACSK.2.d Spell simple words phonetically using sound-letter relationships

- Teacher modeling
- Shared writing
- Word study activities

PACSK.1.d Use question words

- Teacher modeling
- Shared writing
- Video: <http://www.youtube.com/watch?v=KXQX94a5FqY>
- Additional resource in binder

PACSK.1.b Use nouns and verbs

- Teacher modeling—picture cards
- Shared writing
- Identify examples in student writing
- Additional resource in binder

PACSK.1.c Form plural nouns by adding /s/ and /es/

- Teacher modeling—changing singular to plural
- Shared writing
- Identify examples in student writing
- Additional resource in binder

PACSK.1.f Produce and expand sentences in shared activities

- Teacher modeling
- Shared writing
- Pocket chart activities
- Additional resources in binder

PACSK.1.e Use prepositions: to, from, in, out, on, off, for, of, by, with

- Teacher modeling
- Shared writing
- Simon Says—walk **to** the door, put the eraser **in** the box
- Identify examples in student writing
- Additional resource in binder

*Speech-Language Therapists would be a valuable resource for more ideas in meeting kindergarten standards.